



**Clophill St. Mary's CofE Lower School**  
**Relationships and Behaviour Expectations Policy 2019**

*“Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.”*  
*Ephesians 4:32*

Ratified: October 2019  
Previously ratified: October 2018 (Behaviour Management Policy)

**Philosophy:**

At St. Mary's Church of England Lower School, we believe that it is important to promote a supportive and friendly atmosphere, with high quality personal relationships which develop mutual respect. In this way, we aim to minimise discipline problems and encourage an environment where children take responsibility for their own behaviour. This policy is underpinned by our programme of Values Education in school.

**Aims:**

- To develop a positive attitude and good relationships amongst all involved in the life of the school
- To provide a happy, caring and safe environment
- To encourage children to develop high standards of behaviour by ensuring they know what is expected of them and an understanding that it is their choice as to how they behave
- To establish in children a sense of self-respect, reliability, responsibility and independence
- To encourage tolerance in children by respecting feelings, needs and interests and opinions of other people
- To ensure all children are treated fairly, taking into account individual needs

We believe in a positive approach in our relationships with children, although also have a clear procedure in place for supporting children with our expectations

**Expectations:**

Home/School Agreement:

- As a pupil starts school, we will send home our Home/School agreement of expectations between the school, parents and pupils which we ask both to sign and agree. This is attached to the policy

Class Expectations:

- At the beginning of each school year, each class will create its own class agreement, which is agreed by the children and displayed on the wall of the classroom. In this way, every child is aware of the expectations of their classroom. Where there are incidents of children not following the expectations, the class teacher will discuss these with the individual children and whole class, if necessary

School Expectations:

- At the beginning of each school year, the children, together with the staff, decide upon those expectations they feel are important for our school
- These expectations are based on the importance of the following principles:
  - To understand other people's point of view
  - To make it as easy as possible for everyone in school to learn
  - To move gently and quietly about school
  - To speak politely to everyone

- To keep the school clean and tidy, respecting the whole school building and the environment
- To aim to uphold the reputation of the school at all times
- Our School Expectations are displayed in the dining hall and in every classroom within school
- In 2019/2020 we worked together during Worship to maintain our School Expectations, which are:
  - Respect God and his world
  - Love, care, appreciate, co-operate with everyone in our school
  - Respect ourselves, our friends and everyone and everything at St. Mary's
  - Keep everyone safe through careful listening and following instructions
  - Always be honest whilst showing consideration for the feelings of others
  - Live our value of humility, even in times of competition
  - Live our value of responsibility by setting a good example to others
  - Show quality in our work, including our presentation, by using our Learning Superhero Powers such as Captain Perseverance
  - Be like General Have-A-Go and show courage to challenge ourselves in all we do
  - Trust everyone to keep our school expectations
  - Live the values every day and everywhere

### **Promoting our Expectations:**

This policy is supported by:

#### Class Dojos:

- A positive reward system where children can receive individual or class points linked to the class or school expectations or that encourage children to model a particular skill or value
- Points that children or the class receive can result in a in whole class reward, as determined by the class teacher

#### Commendations:

- An assembly is held each week to recognise children who have lived our values, demonstrated a Growth Mindset or modelled Marvellous Manners
- Children receive individual certificates, announced by their class teacher, which can be awarded by teachers, parents and even their peers

### **Supporting children with our Expectations:**

We aim to emphasise positive behaviour and relationships through our Values Education programme. However, some children may require additional support with our expectations. We achieve this through:

#### Weekly staff meetings:

- We will discuss and update any concerns with pupil behaviour and relationships in order that all staff are aware and agree on the process for support

#### Individual pupil support:

- We will work with pupils on a 1-1 basis, providing support for children with our expectations by:
  - Talking to the pupil concerned, using the vocabulary of Values Education
  - Explaining to the pupil the choices they have and the results of those choices
  - Ensuring the member of staff identifying the support required provides it, in the first instance, possibly referring to another member of the staffing team for support if required
  - Depending on the situation, asking or supporting children to complete a Reflection Sheet (attached to this policy) which asks the following questions:
    - Which school expectation did I choose not to follow?

- What should I have done instead?
- Why did I do that?
- What can I do to put this right?
- Commenting on the reason why a Reflection Sheet has been used and ensure the class teacher receives it (if it is not the class teacher completing the sheet with the pupil)
- Sending the Reflection Sheet home for parents to see and sign
- If necessary, providing 'time-out' of the activity or situation the pupil is finding challenging, in order for them to reflect on the behaviour choices they have made
- Making an appointment, if parents request it, to discuss the Reflection Sheet further
- The Deputy Headteacher keeping a copy of all Reflection Sheets in order to monitor their frequency with individual or groups of children
- As necessary at any time, making parents aware if their child requires support to follow our expectations and work together with parents to support the child
- Ensuring severe or repeated/regular disregard for our expectations are referred to the Deputy Headteacher, in the first instance, followed by the Headteacher

**Our Anti-bullying Policy:**

The school does not tolerate bullying of any kind. Please see our Anti-bullying Policy regarding our practice around this matter.

