

Evidencing the Impact of Primary PE and Sport Premium 2019-2020

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receive for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.
- Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Clophill St. Mary's VA CofE Lower School

Academic: 2019-2020

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A %
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2018/ 2019

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>TOTAL FUNDING ALLOCATED: £16 880</p> <p>1. To continue to offer a wide range of extra-curricular P.E. clubs, inviting targeted pupils to attend. To ensure a consistent approach to planning P.E. and providing effective differentiation to all learners.</p> <p>2. To regularly monitor P.E. to ensure consistently good P.E. lessons for all pupils. To complete actions from the Sport England “Active Lives” survey.</p>	<p>What evidence is there of impact on your objectives?</p> <p>Extra-curricular clubs offered to children:</p> <ul style="list-style-type: none"> a. Cricket b. Luton Town Football Club c. Studio for the Performing Arts (including dance) d. Tennis e. Multi-sports <p>Attendance of clubs shared termly with Governing Body.</p> <p>Subject monitoring took place (see below) with majority of staff and lessons using STEP differentiation</p> <p>Active learning in place in all classrooms – pupils are encouraged to move around in lessons.</p> <p>P.E. policy and action plan updated, link governor and staff aware – consistent working practices in lessons. Action plan linked to pupil outcomes.</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>Extra-curricular clubs continue to be popular. Continue to offer a wide range of extra-curricular P.E. clubs – taking pupil views into account as to the variety/content of clubs. Continue to monitor P.E. planning – providing further support for staff on use of STEP differentiation – plan further staff refresher training on this next academic year.</p> <p>SPEND 2018/2019: £640</p> <p>Continue to provide dedicated P.E. co-ordinator. Pupil conferencing activities highlighted pupil requests for leading warm ups/cool downs and also further CPD to improve confidence of teachers using hall equipment. Lesson observations highlighted need to reinforce use of STEP differentiation and also ways to record P.E. activities. This feedback will be included in the 2019/2020 subject leader action plan and will form part of our staff CPD for 2019/2020.</p>

<p>3. To ensure excellent P.E. practice within school. To ensure all Teaching Assistants provide effective support during P.E. lessons.</p>	<p>Co-ordinator liaised with outside providers to ensure “social trust” included in sports activities as part of OAA.</p> <p>Subject leader ensured “social trust” included in P.E. lessons, Lent Games, during Caythorpe and at Sports Leaders activities.</p> <p>Pupil conferencing and Learning Walks completed – pupil voice linked to future actions for P.E.</p> <p>Link Governor in place to ensure P.E. actions completed.</p> <p>Headteacher has fed-back to Governors on any Monitoring and Evaluation completed to ensure actions completed for the benefit of pupils.</p> <p>Lent Games Day organised and ran in collaboration with SSG – providing additional and varied sporting opportunities to all children in school.</p> <p>Staff received cricket training – lessons for pupils will include activities staff received training in.</p>	<p>Continue to hold annual Lent Games. SPEND 2018/2019: £2300</p> <p>Further training will be offered to staff as it becomes available.</p> <p>Further TA support development required – SSG aware and will be working on this with the school for the 2019/2020 academic year.</p>
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<p>4. To continue the roles of Sports Leaders within the school, providing additional P.E. based activities at lunchtimes for all pupils to access.</p> <p>5. A range of pupils from Key Stage 1 and Key Stage 2 will continue to attend inter-school P.E. competitions organising by Redborne Sports Partnership.</p>	<p>Staff received dance training – lessons for pupils will include activities staff received training in.</p> <p>Staff received gym training – lessons for pupils will include activities staff received training in.</p> <p>Teaching Assistants attended SSG lessons – supported pupils appropriately as directed by sports coach.</p> <p>Sports Leaders led lunchtime activities for whole school x2 lunchtimes a week.</p> <p>School received the Silver School Games Mark for both Key Stage 1 and Key Stage 2.</p> <p>Bikeability Level 1 course completed by majority of children in Year 4.</p> <p>The following competitions and activities were attended by KS1 and KS2 pupils over the academic year: KS2 Tag Rugby Tournament KS2 Multiskills event x3 KS2 Sports Hall Athletics event KS1 and 2 Gym competition Year 4 Transfer sports event x2</p>	<p>Further opportunity for TAs to discuss learnings to be built in to TA meetings. SPEND 2018/2019: £7495</p> <p>Continue to provide Sports Leaders to run clubs at lunchtime. SPEND 2018/2019: See below (including in cost below)</p> <p>Continue to belong to Redborne Sports Partnership in order to provide Sports Leaders and competition/activity opportunities to the pupils in 2019/2020. SPEND 2018/2019: £4300 (includes cost of point 4 above)</p>
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<p>6. Pupils will have access to a range of sports activities through ensuring all existing equipment is fit for purpose and by purchasing new equipment in order to engage pupils in indoor and outdoor P.E. as well as activity during break time sessions.</p> <p>7. Ensure all Year 4 pupils have the opportunity to attend Caythorpe Court (an outdoor and adventure centre) due to rising costs.</p>	<p>Year 4 swimming competition KS2 Tennis Festival KS2 Netball Tournament</p> <p>Current equipment checked and fit for purpose for pupils – apart from school fort which needs replacing/fixing</p> <p>All Year 4 pupils attended Caythorpe Court in Summer 2019.</p>	<p>Use remaining £1045 to support fix/replacement of school fort – to encourage further activity during playtimes/lunchtimes. SPEND 2018/2019: £100</p> <p>Continue to subsidise costs of Caythorpe through Sports Premium to support the participation of all pupils in Year 4. SPEND 2018/2019: £1000</p>
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
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SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2019/2020		Total fund allocated: £16 830 (£17 875 with £1045 carry forward from 18/19)					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following end of year review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	To continue to offer a wide range of extra-curricular P.E. clubs, inviting targeted pupils to attend. To ensure a consistent approach to planning P.E. and providing effective differentiation to engage all learners. To ensure all children have active opportunities every day.	To plan extra-curricular provision for the 2019/2020 academic year, contacting providers where necessary. Through subject monitoring (see below) and staff refresher training, to ensure all staff are using the Cambridgeshire Scheme of Work and STEP differentiation. All staff to plan in an active opportunity to their daily planning – to be	£700		Headteacher's termly report to Governors will share the range of extra-curricular clubs and break down of pupil participation in clubs. Headteacher's termly report to Governors will share (in P.E. section) examples of active opportunities planned for a daily basis for all children. Subject monitoring will assess success of P.E. planning/differentiation.		

		discussed regularly at staff meetings.					
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>To regularly monitor P.E. to ensure consistently good P.E. lessons for all pupils.</p> <p>To ensure the P.E. curriculum is appropriate for every year group and progressive from Years 1-4 (across both school and SSG lessons).</p>	<p>To ensure the school continues to have:</p> <ul style="list-style-type: none"> - a dedicated P.E. co-ordinator who is released for at least 0.5 days every term to: - provide any necessary whole staff training on training days/staff meeting times including providing feedback to all staff on any scrutinies that have occurred - audit needs and resources - liaise with outside providers and organisations - scrutinise planning 	£2900		<p>Feedback will be provided to the Governing Body on the results of any scrutinies that have taken place and the school's Monitoring and Evaluation folder will be updated accordingly.</p> <p>P.E. co-ordinator will complete evaluation form on completion of any activities.</p> <p>Policy and action plan will be shared and discussed with P.E. link governor.</p> <p>P.E. curriculum will be shared with P.E. link governor and be available on the school website for parents to view.</p>		

		<ul style="list-style-type: none">- liaise with a designated link governor- create an action plan for the year and update the subject policy- complete a pupil conferencing activity regarding P.E.- complete a learning walk related to P.E.- to ensure a link governor for P.E. remains in order to oversee work of P.E. subject leader. <p>To work with SSG and teaching staff to ensure curriculum coverage is appropriate for each year group and progressive from Years 1 to 4</p>					
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To continue to ensure excellent P.E. practice within school.</p> <p>To continue to ensure all Teaching Assistants provide effective support during P.E. lessons.</p>	<p>To organise P.E. based training (from P.E. specialists) for staff, as required.</p> <p>To continue to ensure Teaching Assistants attend SSG lessons: observe and follow guidance on effective pupil support within P.E. (as agreed with SSG)</p>	<p>£6200</p>		<p>Any training will be shared with staff during staff meetings.</p> <p>Regular discussion will take place at Teaching Assistant meetings regarding good practice for support in P.E.</p> <p>Feedback will be given termly to Governors on progress of actions.</p>		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>To continue the roles of Sports Leaders within the school, providing a variety of additional P.E. based activities at lunchtimes for all pupils to access.</p> <p>Year 4 children will complete Bikeability Level 1.</p>	<p>To arrange for Redborne Sports Partnership to train a new group of Sports Leaders in September and produce timetable of lunchtime Sports Leader activities for the academic year.</p> <p>To purchase any new resources for lunchtime sports leaders clubs.</p>	<p>£4300</p>		<p>Sports Leaders will be regularly monitored by Year 4 teacher.</p> <p>Sports Leaders will present to Governors throughout the academic year on success of lunchtime activities.</p> <p>Headteacher will feedback to Governors on the success of Sports Leaders and Bikeability sessions through the termly</p>		

		Arrangements will be made for the Bikeability Level 1 course to run at the school during the academic year – ensuring all children in Year 4 have the opportunity to attend.			report to Governors, within the P.E. section.		
5. increased participation in competitive sport	A range of pupils from Key Stage 1 and Key Stage 2 will continue to attend inter-school P.E. competitions organised by Redborne Sports Partnership.	To continue to purchase the Redborne Sports Partnership support package and organise for pupils and staff to attend competitions and activities as they are timetabled.			Information on competitive sport attended will be shared with parents via the school newsletter and to Governors via the termly Headteacher report.		
4. broader experience of a range of sports and activities offered to pupils.	Pupils will continue to have access to a range of sports activities through ensuring all existing equipment is fit for purpose and by purchasing	To audit existing P.E. equipment and replace all old/worn equipment. To regularly monitor all existing equipment.	£1775 (includes £1045 Sports Premium funding remaining from spend 2018/2019)		P.E. Co-ordinator will provide feedback to link P.E Governor to update on equipment and facilities. Headteacher will provide feedback to Full Governing Body on equipment and facilities (under Health and Safety remit) and		

	new equipment in order to engage pupils in indoor and outdoor P.E. as well as activity during break time sessions.	To audit existing outdoor equipment and facilities – replace old/worn equipment and ensure facilities are fit for purpose.			within P.E. section of the Headteacher termly report to Governors.		
4. broader experience of a range of sports and activities offered to pupils.	Continue to ensure all Year 4 pupils have the opportunity to attend Caythorpe Court (an outdoor and adventure centre) due to rising costs.	To inform parents that the school will subsidise the Caythorpe Court trip in an attempt to make it more accessible for all children.	£1000		Headteacher to feedback on planned expenditure to Governing Body. Parents to be informed via letter of costings for trip.		
4. broader experience of a range of sports and activities offered to pupils.	Continue to hold Lent Appeal Day – providing a different range of sports and activities for all children.	Liaise with SSG to arrange and run Lent Appeal Day in April 2020 – activities to include Inflatable Obstacle Course, Spiders Web, Nightline, Blind Statues, Giants Finger, Slip and	£1000		Headteacher to feedback to Governing Body on success of Lent Appeal Day. Teachers to gain feedback from pupils as to which activities they enjoyed and which could be changed for next time.		

		Slide, Goal practice and a further obstacle course.					
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Completed by (name and school position): Mrs. K. Bingley,
Headteacher

