



Clophill St. Mary's CofE Lower School Accessibility Plan for 2019-2022

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. Clophill St. Mary's CofE Lower School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated according to the policy review cycle.
4. The Accessibility Plan will contain relevant actions to:

Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.

Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each three-year plan period in order to inform the development of the new Plan for the following period.
6. This Accessibility Plan will be available to view on the school website.
7. The School's complaints procedure covers the Accessibility Plan.
8. The Plan will be monitored through the Buildings and Finance Committees of the Governors.

9. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Aims and Objectives

Our aims are to:

1. Improve and maintain access to the physical environment
2. Improve access to the curriculum for pupils with a disability
3. Improve the delivery of written information to pupils

Our objectives are detailed in the Action Plan below.

Improving the Physical Access at Clophill St. Mary's

Item	Activity	Timescale
Car parking for people with reduced mobility.	Identify and clearly mark a disabled parking bay.	January 2020
Are telephones fitted with inductive loop couplers?	If/When the new telephone system is installed, ET to ensure the system has inductive loop couplers.	Autumn 2021
Is the location of the disabled toilet clearly signed?	DS to purchase a sign to be placed in the entrance hall and also on the toilet door.	January 2020
Are large print versions of information about the building accessible?	ET to develop an accurate large print site plan.	January 2020

Improving the Curriculum Access at Clophill St. Mary's

Target	Strategy	Outcome	Responsibility	Time-frame	Achievement
Continue training, as required, for teachers on differentiating the curriculum.	Plan staff workshop to meet any needs. Develop any necessary staff skills to teach all groups of pupils, particularly EAL and SEND pupils. Training and support provided by external agencies as necessary to support inclusion.	All teachers are able to more fully meet the requirements of all groups of learners with regards to accessing the curriculum.	KB/PB	July 2022	Increase in access to the curriculum. Increased staff confidence in delivering Quality First Teaching.
Continue to ensure all extra-curricular activities are planned to ensure, where reasonable, the participation of the whole range of pupils.	Review all extra-curricular provision to ensure compliance with legislation.	All extra-curricular activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.	KB/ET	July 2022	Increase in access to all school activities for all pupils.
Continue to ensure classrooms are organised to promote the participation and independence of all pupils.	Review layout of furniture and equipment in each classroom to ensure it supports the learning process in individual class bases.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils. Pupils can access learning in the	All staff/KB	July 2022	Increase in access to the National Curriculum.

		best possible environment to support learning.			
Continue to ensure pupils with social and emotional needs are able to access the curriculum.	Implement The Mind Map techniques in school to support social and emotional needs of pupils	Pupils will be ready to learn and access the curriculum	PB/KB	July 2022	Mind Map techniques firmly embedded in all classes.
Provide laptops as an alternative recording device for targeted pupils.	Re-configure ex-staff laptops for use for pupils within lessons.	All pupils will be able to produce "written work" for all subject areas – using the laptop to record work as an alternative option.	KB/CF	July 2022	Written work will be regularly produced by all pupils.

Improving the Delivery of Written Information at Clophill St. Mary's

Target	Strategy	Outcome	Responsibility	Time-frame	Achievement
Availability of written material in alternative formats when specially requested.	The school will make itself aware of how to convert written information into alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes.	ET	July 2022	Delivery of information to all pupils and parents is improved.
Continue to make available school newsletters and other information for parents in alternative formats when specially requested (translated documents where possible).	Promote the availability in different formats when specifically requested.	All school information available for all who request it.	ET	July 2022	Delivery of school information to parents and the local community improved.