

## Evidencing the Impact of Primary PE and Sport Premium 2018-2019

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



## HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.
- Guidance on the primary PE and sport premium can be found at [gov.uk](#).  
Annex 1 – Primary PE and Sport premium – Online reporting template

**SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE**

Name of school: Clophill St. Mary's VA CofE Lower School

Academic: 2018-2019

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

**SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.**

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A %
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

**SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2017/ 2018**

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>TOTAL FUNDING ALLOCATED: £16 960</p> <p>1. To continue to offer a wide range of extra-curricular P.E. clubs, inviting targeted pupils to attend. For all staff to continue to plan using the Cambridgeshire Scheme of Work to ensure consistency of P.E. teaching and use of STEP differentiation process to engage all learners.</p> <p>2. To continue to ensure P.E. is regularly monitored to ensure consistently good P.E. lessons for all pupils: co-ordinate P.E. across the school, lead training, audit needs and resources, liaise with outside providers and organisations, scrutinise planning, liaise with a designated link governor, create an action plan for the year and update the subject policy, complete a pupil conferencing activity regarding P.E., complete a learning walk related to P.E.</p>	<p>What evidence is there of impact on your objectives?</p> <p>Extra-curricular clubs offered to children:</p> <ul style="list-style-type: none"> <li>a. Tennis x3</li> <li>b. Luton Town Football Club</li> <li>c. Cricket</li> <li>d. Multi-sports</li> <li>e. Dance</li> </ul> <p>Attendance of clubs shared termly with Governing Body.</p> <p>All staff continue to use Cambridgeshire Scheme of Work – consistency of teaching including STEP differentiation is provided to all learners.</p> <p>Consistently good P.E. lessons taught.</p> <p>Resources audited (and further resources purchased).</p> <p>Effective liaison with outside professionals and organisations to provide high-quality P.E. days for children e.g. gym sessions.</p> <p>Pupil conferencing took place and outcomes addressed.</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>Extra-curricular clubs continue to be popular and we have also responded to pupils' requests for sports clubs e.g. cricket. Positive pupil conferencing activities and other monitoring ensures P.E. lessons are accessible to all. Continue to offer a wide range of extra-curricular P.E. clubs – increase the variety. Continue to use the Cambridgeshire Scheme of Work and STEP differentiation to engage all learners and ensure consistency of teaching. COST: £500</p> <p>Dedicated P.E. co-ordinator ensures excellent practice in P.E. across the school. Continue to provide this level of subject leadership, including monitoring and evaluation to ensure high quality P.E. for all. Ensure all actions from the "Active Lives" survey are addressed. To apply for the Gold P.E. mark. COST: £1000</p>

<p>3. To provide further training for teaching staff on the teaching of gymnastics including refreshing information on moving and handling equipment in order that high-quality gymnastics provision continues to be provided to all pupils.</p> <p>4. To continue the roles of Sports Leaders within the school, providing additional P.E. based activities at lunchtimes for all pupils to access. To purchase any new resources for these activities so they can be as varied as possible.</p>	<p>Attainment and progress in P.E. monitored on a termly basis.</p> <p>P.E. policy and action plan reviewed and updated to ensure consistent practice and improvement occurs.</p> <p>P.E. co-ordinator completed paperwork and evidence to achieve the Silver P.E. mark this academic year.</p> <p>Link governor – remains in post providing overall monitoring of P.E.</p> <p>P.E. co-ordinator attended relevant training and fed back to staff.</p> <p>In-house training provided as necessary.</p> <p>Reflection occurred following sessions by outside professionals e.g. gym coach</p> <p>Sports Leaders had another successful year – good opportunities for Year 4 children to be involved in leading sports.</p> <p>Sports Leaders presented to Governors on activities led.</p>	<p>All staff have experienced effective input on using equipment and teaching good quality gymnastics lessons. Gymnastics lessons are consistently good. To continue to provide training to teaching staff as necessary. To provide training to non-teaching staff to develop effective support for pupils in P.E. COST: £1500</p> <p>The Sports Leaders continue to be incredibly popular and provide engaging activities for children to enjoy at lunchtimes. The P.E. based day is also popular and provides different types of physical challenges for children. Continue with the Sports Leader programme, recruiting new Year 4 children and continuing to vary the activities on offer</p>
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<p>5. To ensure a range of pupils from Key Stage 1 and 2 will continue to attend inter-school P.E. competitions organised by Redborne Sports Partnership.</p> <p>6. To ensure pupils have access to a range of sports activities through ensuring all existing equipment is fit for purpose and by purchasing new equipment in order to engage pupils in indoor and outdoor P.E. as well as activity during break time sessions.</p>	<p>All children throughout the school benefitted from additional sporting activities x2 a week. A special P.E. based day was also held – supported by Sports Leaders – encouraging all children to be active and try new physical challenges.</p> <p>The school took part in all inter-school P.E. competitions organised by Redborne Sports Partnership and available to our school during the 2017-2018 academic year.</p> <p>Children from all year groups had the opportunity to attend a variety of different sports activities in a competitive but fun environment.</p> <p>New gymnastics equipment, mats and benches, purchased to replace old/worn equipment.</p> <p>Trim trail in playground replaced.</p> <p>All equipment and facilities fit for purpose for children to have effective P.E. lessons and active break times.</p>	<p>to all children. Continue to offer the P.E. based activity day – vary the types of activity on offer. COST: £3780 (N.B. including point 5 below)</p> <p>Inter-school P.E. competitions were popular and facilitated pupils playing P.E. games against other schools. Continue to subscribe to Redborne Sports Partnership and take part in inter-school P.E. competitions. COST: as above with point 4</p> <p>All pupils have access to excellent equipment and facilities throughout the school day. Continue to ensure facilities and equipment are fit for purpose. COST: £11 300</p>
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**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
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### SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people



Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2018/2019		Total fund allocated: £16 880					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review in October) <b>on pupils</b>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	To continue to offer a wide range of extra-curricular P.E. clubs, inviting targeted pupils to attend.  To ensure a consistent approach to planning P.E. and providing effective differentiation to engage all learners.	To plan extra-curricular provision for the 2018/2019 academic year, contacting providers where necessary.  Through subject monitoring (see below) to ensure all staff are using the Cambridgeshire Scheme of Work and STEP differentiation.	£700		Headteacher's termly report to Governors will share the range of extra-curricular clubs and break down of pupil participation in clubs.  Subject monitoring will assess success of P.E. planning/differentiation.		

<p>2. the profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>To regularly monitor P.E. to ensure consistently good P.E. lessons for all pupils.</p> <p>Complete actions from the Sport England "Active Lives" survey.</p>	<p>To ensure the school continues to have:</p> <ul style="list-style-type: none"> <li>- a dedicated P.E. co-ordinator who is released for at least 0.5 days every term to:</li> <li>- provide any necessary whole staff training on training days/staff meeting times including providing feedback to all staff on any scrutinies that have occurred</li> <li>- audit needs and resources</li> <li>- liaise with outside providers and organisations</li> <li>- scrutinise planning</li> <li>- liaise with a designated link governor</li> </ul>	<p>£2000</p>		<p>Feedback will be provided to the Curriculum and Personnel committee on the results of any scrutinies that have taken place and the school's Monitoring and Evaluation folder will be updated accordingly.</p> <p>P.E. co-ordinator will complete evaluation form on completion of any activities completed.</p> <p>Policy and action plan will be shared and discussed with P.E. link governor.</p> <p>Headteacher will update Governing Body on progress of actions on "Active Lives" survey.</p>		
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		<ul style="list-style-type: none"><li>- create an action plan for the year and update the subject policy</li><li>- complete a pupil conferencing activity regarding P.E.</li><li>- complete a learning walk related to P.E.</li><li>- to devise a programme to ensure increased pupil activity in school time throughout the week</li><li>- to improve pupils' social trust through P.E. and sport</li><li>- to ensure a link governor for P.E. remains in order to oversee work of P.E. subject leader.</li></ul>					
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<p>3. increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>To ensure excellent P.E. practice within school.</p> <p>To ensure all Teaching Assistants provide effective support during P.E. lessons.</p>	<p>To organise P.E. based training for staff, as required.</p> <p>To ensure Teaching Assistants attend SSG lessons: observe and follow guidance on effective pupil support within P.E.</p>	<p>£6700</p>		<p>Any training will be shared with staff during staff meetings.</p> <p>Regular discussion will take place at Teaching Assistant meetings regarding good practice for support in P.E.</p> <p>Feedback will be given termly to Curriculum and Personnel committee on progress of actions.</p>		
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>To continue the roles of Sports Leaders within the school, providing a variety of additional P.E. based activities at lunchtimes for all pupils to access.</p>	<p>To arrange for Redborne Sports Partnership to train a new group of Sports Leaders in September and produce timetable of lunchtime Sports Leader activities for the academic year.</p> <p>To purchase any new resources for lunchtime sports leaders clubs.</p>	<p>£4000</p>		<p>Sports Leaders will be regularly monitored by P.E. Subject Leader.</p> <p>Sports Leaders will present to Governors throughout the academic year on success of lunchtime activities.</p>		

5. increased participation in competitive sport	A range of pupils from Key Stage 1 and Key Stage 2 will continue to attend inter-school P.E. competitions organised by Redborne Sports Partnership.	To continue to purchase the Redborne Sports Partnership support package and organise for pupils and staff to attend competitions and activities as they are timetabled.			Information on competitive sport attended will be shared with parents via the school newsletter and to Governors via the termly Headteacher report.		
4. broader experience of a range of sports and activities offered to pupils.	Pupils will have access to a range of sports activities through ensuring all existing equipment is fit for purpose and by purchasing new equipment in order to engage pupils in indoor and outdoor P.E. as well as activity during break time sessions.	<p>To audit existing gymnastics equipment and replace all old/worn equipment.</p> <p>To continue to monitor all existing equipment.</p> <p>To audit existing outdoor P.E. equipment and facilities – replace old/worn equipment and ensure facilities are fit for purpose.</p>	£2500		<p>P.E. Co-ordinator will provide regular feedback to link P.E Governor to update on equipment and facilities.</p> <p>Headteacher will provide feedback to Full Governing Body on equipment and facilities (under Health and Safety remit).</p>		

4. broader experience of a range of sports and activities offered to pupils.	Ensure all Year 4 pupils have the opportunity to attend Caythorpe Court (an outdoor and adventure centre) due to rising costs.	To inform parents that the school will subsidise the Caythorpe Court trip in an attempt to make it more accessible for all children.	£1000		Headteacher to feedback on planned expenditure to Finance and Planning Committee team.  Parents to be informed via letter of new costings for trip.		
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Completed by (name and school position): Mrs. K. Bingley,  
Headteacher

Date: 15/10/2018

Review Date: 10/2019



After every update, please remember to upload the latest version to your website.