

Evidencing the Impact of Primary PE and Sport Premium 2017-2018

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the [Ofsted Schools Inspection Framework 2015](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this. Schools are required to [publish details](#) of how they spend this funding and the effect it has had on pupils' PE and sport participation and attainment.

Schools must include the following:

- how much PE and sport premium funding you receives for this academic year
- a full breakdown of how you've spent or will spend the funding this year
- the effect of the premium on pupils' PE and sport participation and attainment
- how you will make sure these improvements are sustainable

The published information should be clear and easily accessible and we recommend that you upload the following template (Annex 1) to your website for this purpose.

Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Primary PE and Sport premium planning and actions should show how use of funding contributes to this vision through identified school priorities which can be measured through reference to key outcome indicators. It is important that the main drivers for improvement are those identified by the school through their self-review. Each school should aim to achieve the following objective:

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. Please see Figure 1 (above): A process model to support your thinking.



HOW TO USE THE PRIMARY PE AND SPORT PREMIUM

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

You should **not** use your funding to:

- employ coaches or specialist teachers to cover [planning preparation and assessment \(PPA\)](#) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of [the national curriculum](#) – including those specified for swimming.
- Guidance on the primary PE and sport premium can be found at [gov.uk](#).
Annex 1 – Primary PE and Sport premium – Online reporting template

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Name of school: Clophill St. Mary's VA CofE Lower School

Academic: 2017-2018

In previous years, have you completed a self-review of PE, physical activity and school sport? Yes

Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? Yes

Is PE, physical activity and sport, reflective of your school development plan? Yes

Are your PE and sport premium spend and priorities included on your school website? Yes

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A %
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2016/ 2017

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<p>TOTAL FUNDING ALLOCATED: £8490</p> <p>1. To provide a safe outdoor sports field for use during weekly P.E. curriculum lessons and extra-curricular clubs as well as at weekends for the school football team.</p> <p>2. To join Redborne Sports Partnership in order to increase participation in inter-schools competitions and train and deploy lunchtime play leaders.</p>	<p>What evidence is there of impact on your objectives?</p> <p>1. Sports field levelled and re-seeded. Now accessible for P.E. curriculum and extra-curricular clubs and in use for the school football team at weekends with a pitch marked out and new goals purchased.</p> <p>2. Through the Redborne Sports Partnership pupils from across Key Stage 1 and Key Stage 2 have taken part in:</p> <ul style="list-style-type: none"> • a Tag Rugby Festival • Multi-skills Festivals • a Year 4 Sports Transfer event • an Athletics event • a Multi-skills Event • a Tri-golf transition Festival • a Cross Country event <p>(School staff have been released in order to support pupil participation at these events) 10 Sports Leaders have been trained by Redborne Sports Partnership and are delivering a range of sporting activities to the whole school on a Tuesday and Thursday each week as well as supporting with P.E. lessons across the school.</p>	<p>Does this impact reflect value for money in terms of the budget allocated?</p> <p>1. Levelling and reseeding process was longer than anticipated due to the weather. The field will continue to be used for P.E. curriculum lessons and extra-curricular clubs as well as the school football team next year. COST: £2800</p> <p>2. Inter-schools competitions and activities have been incredibly popular and the Sports Leader roles have been very successful with the other pupils are enjoying the extra activities they can participate with at lunchtime. More pupils have had the opportunity to join in inter-schools competitions and there is now an increase in sporting activities available to the children through the lunchtime Sports Leaders clubs. The school will continue its link with the Redborne Sports Partnership and will train new Sports Leaders for the next academic year. COST:£2500</p>

<p>3. To provide dedicated Subject Leader Time to analyse teaching and learning strengths in P.E. and provide feedback, developing the subject provision.</p> <p>4. To purchase further new P.E. equipment and ensure existing facilities are fit for purpose including purchasing a new P.E. scheme of work and Safe Practice in Physical Education, School Sport and Physical Activity 2016 book.</p>	<p>3. P.E. Subject Leader released for 0.5 days a term and has continued to:</p> <ul style="list-style-type: none"> • Co-ordinate P.E. across the school • Lead training • Audit needs and resources • Liaise with outside providers and organisations • Scrutinise planning • Liaise with a designated link governor • Create an action plan for the year and update the subject policy • Complete a pupil conferencing activity regarding P.E. • Complete a learning walk related to P.E. <p>4. The following has taken place over the 2016-2017 academic year:</p> <ul style="list-style-type: none"> • New wall storage for ladders and bars has been purchased and installed • Cambridgeshire Scheme of Work for P.E. has been purchased, introduced and in-use by all staff • Safe Practice in Physical Education, School Sport and Physical Activity 2016 has been purchased, introduced and in-use by all staff • Existing facilities have been checked and any resulting recommendations actions 	<p>3. P.E. subject leader has completed all responsibilities to date. By the end of the academic year the pupil conferencing activity and learning walk will have also taken place. There is regular feedback from P.E. co-ordinator to staff in order to ensure consistent practice across the school. COST: £1000</p> <p>4. Ladders and wall bars purchased last year for use with the new trio-frame are now easily accessible for staff and in use, improving indoor P.E. provision, on a regular basis for indoor P.E. activities. All staff are now using the Cambridgeshire Scheme of Work for P.E. which enables consistent and progressive practice. All staff are aware of the Safe Practice in Physical Education, School Sport and Physical Activity 2016 book and risk-assessments have been revised to reflect current information, read and signed by all relevant staff. All P.E. equipment is fit for purpose and available for all P.E. lessons. We will continue to review</p>
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		P.E. equipment, use the Cambridgeshire Scheme of Work and Safe Practice in Physical Education, School Sport and Physical Activity 2016 book during the next academic year. COST: £2200
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Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

SECTION 3 – PLANNING YOUR PROVISION AND BUDGET FOR THE COMING YEAR

Use the template below to plan how you intend on spending your Primary PE and Sport Premium funding this academic year, to include which of the 5 key indicators that priority relates to. The greyed out boxes allow you to re-visit this section later in the year to review and plan next steps.

Step by step guidance notes to support completion of the template to achieve self-sustaining improvement in the quality of PE and sport in primary schools:

Step 1: Confirm the total fund allocated

Step 2: Review activities and impact to date either using the template you used last year or section 2 above

Step 3: Confirm your priorities in terms of impact on pupils and enter into column B to detail your school focus (e.g. improved the quality of children’s physical literacy at key stage 1)

Step 4: Cross reference these with the 5 key indicators for the Primary PE and Sport Premium by selecting the aspect(s) that this relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport) and select these from the drop down menu in column A

Step 5: Complete column C to outline key actions to achieve these outcomes (e.g. whole staff training)

Step 6: Complete column D to detail funding allocated to this priority (e.g. £100.00)

Step 7: Complete column F to show how you plan to evidence the impact of this spend on young people

Step 8: Identify when you will revisit this template to update with actual spend, impact and sustainability next steps (greyed out columns E, G & H)

Step 9: The greyed out columns will be useful when reviewing your school's spend later in the year to confirm actual spend and impact to support further plans for the future and sustainability.

Academic Year: 2017/2018		Total fund allocated: £16 960					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review in October) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	To continue to offer a wide range of extra-curricular P.E. clubs, inviting targeted pupils to attend. For all staff to continue to plan using the Cambridgeshire Scheme of Work to ensure consistency of	To plan extra-curricular provision for the 2017/2018 academic year, contacting providers where necessary. To include further input on the teaching of P.E. in the September 2017 staff inset.	£500	£500	Headteacher's termly report to Governors will share the range of extra-curricular clubs and break down of pupil participation in clubs. Lesson observations, planning scrutinies	Extra-curricular P.E. clubs offered to children: <ul style="list-style-type: none"> • Tennis x3 • LTFC • Cricket • SSG multi-sports • Dance Attendance shared with Governing Body termly.	Continue to offer a wide range of extra-curricular P.E. clubs – increase variety. Continue to use Cambridgeshire Scheme of Work to ensure consistency of P.E. teaching and use of STEP differentiation process to engage all learners.

	P.E. teaching and use of STEP differentiation process to engage all learners.				and learning walks will assess success of P.E. planning.	All staff continue to use Cambridgeshire Scheme of Work – consistency of teaching including STEP differentiation for all learners.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	<p>To continue to ensure P.E. is regularly monitored to ensure consistently good P.E. lessons for all pupils:</p> <p>Co-ordinate P.E. across the school</p> <p>Lead training</p> <p>Audit needs and resources</p> <p>Liaise with outside providers and organisations</p> <p>Scrutinise</p>	<p>To ensure the school continues to have a dedicated P.E. co-ordinator who is released for at least 0.5 days every term to complete responsibilities and, additionally provide any necessary whole staff training on training days/staff meeting times including providing feedback to all staff on any scrutinies that have occurred.</p> <p>To ensure a link</p>	£1000	£1000	<p>Feedback will be provided to the Curriculum and Personnel committee on the results of any scrutinies that have taken place and the school's Monitoring and Evaluation folder will be updated accordingly.</p> <p>P.E. co-ordinator will complete evaluation form on completion of any activities completed.</p> <p>Policy and action</p>	<p>Consistently good P.E. lessons being taught – evidenced through monitoring.</p> <p>Resources audited (and further resources purchased – see below).</p> <p>Effective liaison with outside professionals and organisations to provide high-quality P.E. days for children e.g. gym sessions</p> <p>Pupil conferencing</p>	<p>Continue to provide this level of subject leadership, including monitoring and evaluation to ensure high quality P.E. for all.</p> <p>Ensure all actions from the “Active Lives” survey addressed.</p> <p>To apply for the Gold P.E. mark.</p>

	<p>planning</p> <p>Liaise with a designated link governor</p> <p>Create an action plan for the year and update the subject policy</p> <p>Complete a pupil conferencing activity regarding P.E.</p> <p>Complete a learning walk related to P.E.</p>	governor for P.E. remains in order to oversee work of P.E. subject leader.			plan will be shared and discussed with P.E. link governor.	<p>took place and outcomes addressed.</p> <p>Attainment and progress in P.E. monitored on a termly basis.</p> <p>P.E. policy and action plan reviewed and updated to ensure consistent practice and improvement occurs.</p> <p>P.E. co-ordinator worked hard to achieve the Silver P.E. mark this academic year.</p> <p>Link governor remains in post – providing overall monitoring of P.E.</p>	
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	To provide further training for teaching staff on the teaching of gymnastics including refreshing	To arrange for training from Redborne Sports Partnership/another provider to provide staff training on training days or	£1500	£1500	All staff will attend training and lesson observations and learning walks following will observe training in	<p>P.E. co-ordinator attended subject leader training and fed back to staff.</p> <p>In-house training provided as</p>	<p>To continue to provide training to teaching staff.</p> <p>To provide training to non-teaching staff to develop effective</p>

	information on moving and handling equipment in order that high-quality gymnastics provision continues to be provided to all pupils.	through staff meeting time.			action.	necessary. Reflection occurred following sessions by outside professionals e.g. gym coach, football coach etc.	support for pupils in P.E.
4. broader experience of a range of sports and activities offered to all pupils	To continue the roles of Sports Leaders within the school, providing additional P.E. based activities at lunchtimes for all pupils to access. To purchase any new resources for these activities so they can be as varied as possible.	To arrange for Redborne Sports Partnership to train a new group of Sports Leaders in September and produce timetable of lunchtime Sports Leader activities for the academic year. To purchase any new resources for lunchtime sports leaders clubs.	£3000	£3780	Sports Leaders will be regularly monitored by P.E. Subject Leader. Sports Leaders will present to Governors throughout the academic year on success of lunchtime activities.	Sports leaders had another successful year – good opportunities for Year 4 children to be involved in leading sports. Sports leaders presented to Governors on activities led. All children throughout the school benefitted from sporting activities x2 a week. A special P.E. based day was also held –	Continue with the sports leaders programme, recruiting new Year 4 children for 2018-2019 and continuing to vary the activities on offer to all children. Continue to offer the P.E. based day – vary the types of activities on offer.

						encouraging all children to be active and try new physical challenges.	
5. increased participation in competitive sport	A range of pupils from Key Stage 1 and Key Stage 2 will continue to attend inter-school P.E. competitions organised by Redborne Sports Partnership.	To continue to purchase the Redborne Sports Partnership support package and organise for pupils and staff to attend competitions and activities as they are timetabled.			Information on competitive sport attended will be shared with parents via the school newsletter and to Governors via the termly Headteacher report.	The school took part in all inter-school P.E. competitions organised by Redborne Sports Partnership and available to our school during the 2017-2018 academic year. Children from all year groups had the opportunity to attend a variety of different sports activities in a competitive but fun environment.	Continue to subscribe to Redborne Sports Partnership and take part in inter-school P.E. competitions.
4. broader experience of a range of sports and activities offered to pupils.	Pupils will have access to a range of sports activities through ensuring all existing equipment is fit for purpose and	To audit existing gymnastics equipment and replace all old/worn equipment. To continue to monitor all existing	£11 000	£11 300	P.E. Co-ordinator will provide regular feedback to link P.E Governor to update on gymnastics equipment.	New gymnastics equipment, mats and benches, purchased to replace old/worn equipment. Trim trail in playground	Continue to ensure facilities and equipment fit for purpose.

	by purchasing new equipment in order to engage pupils in indoor and outdoor P.E. as well as activity during break time sessions.	equipment. To audit existing outdoor P.E. equipment and facilities – replace old/worn equipment and ensure facilities are fit for purpose. To research and purchase a new trim trail for use at break times for all pupils in Years 1-4.			Headteacher will provide feedback to Full Governing Body.	replaced. All equipment and facilities fit for purpose for children to have effective P.E. lessons and active break times.	
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Completed by (name and school position): Mrs. K. Bingley,
Headteacher

Date: 01/10/2017

Review Date: 10/2018



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