

Pupil premium strategy statement (primary)

1. Summary information					
School	Clophill St. Mary's VA CofE Lower School				
Academic Year	2017-2018	Total PP budget	£15260	Date of most recent PP Review	09/17
Total number of pupils	124	Number of pupils eligible for PP	13	Date for next internal review of this strategy	09/18

2. Current attainment		
	<i>Pupils eligible for PP in school 2016-2017</i>	<i>All pupils 2016-2017</i>
% achieving GLD in Reading, Writing and Maths in Year R	N/A	78% (National)
% achieving ARE or above in Reading, Writing and Maths in Year 1	60%	87% (School)
% achieving Phonics Pass Mark in Year 1	60%	81% (National)
% achieving ARE or above in Reading, Writing and Maths in Year 2	100%	73% (National)
% achieving ARE or above in Reading, Writing and Maths in Year 3	50%	73% (School)
% achieving ARE or above in Reading, Writing and Maths in Year 4	75%	77% (Local)
% making expected or better progress from Year 2 to Year 4	83%	88% (Local)

3. Barriers to future attainment (for pupils eligible for PP)		
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>		
A.	Pupil Premium pupils who are not achieving as National, Local or school non-pupil premium pupils	
B.	Further strategies to support Pupil Premium pupils who require social and emotional support	
C.	Access to all school trips and clubs for Pupil Premium pupils to provide curriculum enhancement	
D.	Ensuring Pupil Premium pupils have appropriate nutrition to enable learning	
<i>External barriers (issues which also require action outside school, such as low attendance rates)</i>		
E.	Where they are cases of low attendance	
F.	Engagement of parents of Pupil Premium pupils	
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	Continue to provide personalised classroom support and intervention group support for Pupil Premium pupils.	All Pupil Premium pupils will achieve at least as National non-pupil premium pupils (Years R, 1 (phonics) and 2), Local non-pupil premium pupils (Year 4) or school non-pupil premium pupils (Years 1 and 3).
B.	Further targeted social and emotional support for relevant Pupil Premium pupils.	All relevant pupils will have access to more specific social and emotional support sessions throughout the academic year e.g. anger support.
C.	Pupil Premium pupils will be able to attend all clubs available within school and all school trips and visits	Numbers of Pupil Premium pupils attending extra-curricular clubs will increase. All Pupil Premium parents will be aware that all trips and visits will be paid for by school.

D.	Providing breakfast and milk for Pupil Premium pupils when/as required in consultation with parents	Pupils will have breakfast and milk within school if/when required.
E.	Increased attendance rates for Pupil Premium pupils.	Overall Pupil Premium attendance will be in line with the whole school attendance.
F.	Increased engagement of parents of Pupil Premium pupils e.g. supporting with daily reading, homework, understanding intervention strategies occurring within school	Parents of Pupil Premium children will attend meetings with Inclusion Manager (SENDCo) termly and be supporting their children at home.

5. Planned expenditure					
Academic year		2017-2018			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A: Continue to provide personalised classroom support and intervention group support for Pupil Premium pupils.	Headteacher, SENDCo and class teachers to meet at least termly to discuss Pupil Premium attainment and progress and discuss and implement any necessary classroom and intervention support that is required.	Pupil Progress meetings show current attainment and progress and therefore show areas of learning that individual pupils require extra support in e.g. lack of Reading experience, poor phonics progress. Therefore additional support is required in class and through intervention groups in order to ensure Pupil Premium pupils are able to attain and make progress as their peers.	Pupil Progress meetings at least termly will assess success of classroom and support and additional intervention. SENDCo will produce termly report to Governor Curriculum and Personnel committee members.	Headteacher SENDCo	Termly
Total budgeted cost					£11 000
ii. Targeted support					

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
B: Further targeted social and emotional support for relevant Pupil Premium pupils.	SENDCo to attend Tier 1 training on areas such as: resiliency, self-harm, anxiety, anger, bereavement and grief including divorce and loss SENDCo to share training with staff and arrange for pupil group or individual sessions based on areas of need.	Some Pupil Premium pupils require social and emotional support as identified through parental or staff concerns. Their social emotional difficulties are preventing them from achieving their full potential and concentrating on learning within school.	SENDCo will lead sessions after completing Tier 1 training. Staff will complete Strength and Difficulty questionnaires before sessions begin and termly during the sessions to measure the impact and ensure the correct support is being given. Parents will have feedback on the success of sessions. SENDCo will produce termly reports to Governor Curriculum and Personnel committee members. Support to be adapted as required.	SENDCo	Termly
C: Pupil Premium pupils will be able to attend all clubs available within school and all school trips and visits.	School will ensure that all parents of Pupil Premium pupils understand that clubs, trips and visits will be funded by school. Pupil Premium pupils will be targeted to attend specific clubs linked to interests.	To ensure all Pupil Premium pupils have access to all available school clubs, trips and visits. To ensure no Pupil Premium pupil feels excluded from clubs, tips or visits. To provide support for parents of Pupil Premium pupils to encourage positive engagement.	Headteacher to monitor clubs as part of her termly analysis, ensuring Pupil Premium pupils are attending clubs. Headteacher to produce information to be shared with Governors through the termly report to the Governing Body.	Headteacher	Termly
Total budgeted cost					£2000

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D: Pupil Premium pupils have access to breakfast and milk if needed during the school day.	Staff will alert Inclusion Manager/SENDCo of any pupil not receiving breakfast in the morning (pupil informed) or without access to milk (not applied for milk on Cool Milk system). Inclusion Manager/SENDCo will discuss pupil needs with parents and ensure breakfast/milk is supplied within school.	Pupils are unable to focus on work if they are hungry. Therefore ensuring they have received breakfast and have access to milk during the school day will ensure they have appropriate nutrition to help them to concentrate on their work and access learning more effectively.	SENDCo/Inclusion Manager will monitor Pupil Premium breakfast/milk uptake and inform Headteacher of actions throughout the term.	SENDCo/Inclusion Manager	Termly

E: Increased attendance rates for Pupil Premium pupils.	SENDCo/Inclusion Manager/Teachers will discuss attendance rates that fall below termly targets with parents and discuss support that is required to ensure attendance improves. Incentive and rewards will be available for pupils who require support with attendance. The new school Attendance Policy will be rigorously applied at all times.	Pupil Premium pupils who do not attend school regularly cannot access teaching and learning opportunities and are therefore more likely to not achieve or make progress at the same levels as their non-Pupil Premium peers.	Headteacher will monitor attendance rates weekly and will provide staff with information when attendance levels fall below termly targets. SENDCo/Inclusion Manager/Teachers will feedback results of attendance discussions and any required support will be actioned. Impact of rewards and incentives will be monitored and adapted as necessary. Impact of Attendance Policy will be monitored.	Headteacher	Termly
F: Increased engagement of parents of Pupil Premium pupils e.g. supporting with daily reading, homework, understanding intervention strategies occurring within school	SENDCo/Inclusion Manager will arrange at least termly meetings with parents of Pupil Premium pupils to discuss gaps in support at home and intervention strategies that are occurring within school to support their child.	Parental engagement ensures greater success for pupils e.g. reading at home. Parental understanding of intervention strategies will provide encouragement for pupils to engage with activities and provide opportunities for interventions to continue at home.	SENDCo will arrange meetings with parents and relevant teachers, providing minutes of meetings and ensuring actions are addressed. SENDCo will feedback on meetings to Headteacher.	SENDCo	Termly
Total budgeted cost					£3000

iv. Review of expenditure				
Previous Academic Year		2016/2017		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Continue to provide appropriate classroom support and intervention group support for Pupil Premium pupil	Headteacher, SENDCo and class teachers met at least termly to discuss Pupil Premium attainment and progress and discuss and implement any necessary classroom and intervention support that was required.	See results on first page. All Pupil Premium pupils had the necessary 1-1 or small group support in phonics, reading, writing and mathematics.	This approach will continue in 2017-2018.	£11 000
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ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Targeted social and emotional support for relevant Pupil Premium pupils	SENDCo and Level 3 teaching assistant trained to deliver Theraplay to targeted children on a weekly basis in school. Individual pastoral support was provided by child's chosen adult e.g. completing daily well-being wheel.	Targeted pupils (included non-Pupil Premium pupils) had access to Theraplay sessions. Sessions proved successful for a limited time after sessions were completed. Individual pastoral support that continued throughout the year proved to be more successful and enable pupils to be ready for learning.	More personalised intervention needed for pupils. Training will be sought in order to provide personalised support.	£600
Further extra-curricular clubs will be available to higher attaining Pupil Premium pupils.	Staff discussed and arranged extra-curricular clubs that higher attaining pupils could attend.	A range of clubs were provided. 67% of higher attaining pupils attended clubs during the 2016-2017 academic year.	Continue to explore further extra-curricular clubs to offer to pupils.	£500

iii. Other approaches

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Parents apply for Pupil Premium benefits as soon as possible.	Information regarding applying for Pupil Premium pupils was sent out regularly through the school Newsletter. Pupil Premium information was included in new starter packs. Pupil Premium information was part of the presentation given to new parents.	Funding for Pupil Premium pupils was applied for and gained in an appropriate timely fashion.	Continue with approach to ensure Pupil Premium funding is achieved as soon as possible.	£500
Increased attendance rates for Pupil Premium pupils.	Staff discussed attendance rates that fell below termly targets with parents and discussed support that was required to ensure attendance improved. Incentive and rewards were available for pupils who required support with attendance.	Attendance rates for Pupil Premium pupils for 2016-2017 were 92.23% in comparison to whole school attendance rates of 96.32%.	Continue with rigorous approach to monitoring attendance – continuing to implement new whole school/cluster created Attendance Policy.	£800

v. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.

- School termly assessment reports
- School end of year data analysis
- Local Authority end of year data analysis
- ASP
- Headteacher's termly report to Governors
- Intervention timetable